

Course Title: Grade 5 Writing

Board Approval: June 2011

Course Description:

This course focuses on mastery of the PA Academic Standards for Reading, Writing, Speaking, and Listening. As student's progress through this course they will participate in a systematic study of the writing process, as evaluated through the five state domains of writing: Focus, Content, Organization, Style, and Conventions. The three types of writing, Narrative, Expository/Informational, and Persuasive, are also addressed.

Learning Activities / Modes of Assessment:

Large group instruction
Tests and Quizzes
Small group work
Checklists / Teacher Observation
Writing Projects with Rubrics
Monthly Writing Prompts
Writing Workshop

Instructional Resources:

Rebecca Sitton's Spelling Sourcebook, 2002 and 2006, Egger Publishing, Inc.
McGraw-Hill Language Arts, 2001, MacMillan/McGraw Hill Publishing Company
Various Picture Books focusing on the Six Traits of Writing
Mentor Text; Teaching, Writing Through Children's Literature. Dorfman and Cappelli
Judith Gould's Four Square Writing Organizer

Course Pacing Guide

Course: Grade 5 Writing

Course Unit (Topic)	Length of Instruction (Days/Periods)
1. Writing (Overview)	180 Days
2. Expository (Informational) Writing	45 Days
3. Narrative Writing	45 Days
4. Persuasive Writing	45 Days
5. Poetry	45 Days

**English/Grammar Content: Ongoing throughout the various genres of writing