Course Title: Grade 4 Science Board Approval Date: June 2018

Course Summary with Big Ideas:

The Lewisburg Area School District fourth grade science instruction maximizes student learning by providing science instruction incorporating STEM learning activities aligned with the Pennsylvania State Standards for Science and Technology, including energy, analyzing and interpreting data, constructing explanations and designing solutions, planning and carrying out investigations, information processing, and natural resources. In fourth grade we learn about coding, energy, ecosystems, soils, rocks and landforms, embryology, maturation, and magnification.

Grade Level Modules (Units):

Suggested Timeline # of Weeks or # of Class Periods/Lessons

1. What is a scientist? (scientific method, observation, recording data, etc.)	5 lessons
2. Soils, Rocks, and Landforms	12 lessons
3. Ecosystems	18 lessons
4. Energy	35 lessons
5. Embryology & Maturation	10 lessons
6. Magnification	5 lessons
7. Coding	5 lessons
Student-paced curriculum minimum of 30 hours	
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Learning Activities/Modes of Formative and Summative Assessment:

Large group instruction FOSS web (online resources)

Checklists / Teacher Observation Vocabulary Development

Small group work Research Projects

Writing in Response Projects with Rubrics

Think-Aloud Hands-on Lab activities

Tests and Quizzes Student-paced learning

STEM learning/project based learning

Primary Instructional Resources:

Ecosystems: Carolina Biological Supply Co. 2004

Power of Magnification: Center for Science and Health Education Penn State 2000

Embryology in the Classroom: National 4H Cooperative System 2003

Energy: Next Generation FOSS 2018

Soils, Rocks, and Landforms: Next Generation FOSS 2018

Acceptable Internet sites and apps, including [https://code.org]